Affirmative Action Plan
for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities

To capture agencies’ affirmative action plan for persons with disabilities (PWD) and persons with targeted disabilities (PWTD), EEOC regulations (29 C.F.R. § 1614.203(e)) and MD-715 require agencies to describe how their affirmative action plan will improve the recruitment, hiring, advancement, and retention of applicants and employees with disabilities.

Section I: Efforts to Reach Regulatory Goals

EEOC regulations (29 CFR §1614.203(d)(7)) require agencies to establish specific numerical goals for increasing the participation of persons with disabilities and persons with targeted disabilities in the federal government.

1. Using the goal of 12% as the benchmark, does your agency have a trigger involving PWD by grade level cluster in the permanent workforce? If “yes”, describe the trigger(s) in the text box.
   a. Cluster GS-1 to GS-10 (PWD) Answer No
   b. Cluster GS-11 to SES (PWD) Answer No

While NH03/04 and GS 11-15 are above the benchmark, there are no PWD in the SES cohort.

*For GS employees, please use two clusters: GS-1 to GS-10 and GS-11 to SES, as set forth in 29 C.F.R. § 1614.203(d)(7). For all other pay plans, please use the approximate grade clusters that are above or below GS-11 Step 1 in the Washington, DC metropolitan region.

2. Using the goal of 2% as the benchmark, does your agency have a trigger involving PWTD by grade level cluster in the permanent workforce? If “yes”, describe the trigger(s) in the text box.
   a. Cluster GS-1 to GS-10 (PWTD) Answer No
   b. Cluster GS-11 to SES (PWTD) Answer No

3. Describe how the agency has communicated the numerical goals to the hiring managers and/or recruiters.

Annual and quarterly briefings are given to each component, as well as an overall agency briefing, including the numerical goals compared to actual representation. DCMA exceeds the numerical goals overall as well as in each component.

Section II: Model Disability Program

Pursuant to 29 C.F.R. § 1614.203(d)(1), agencies must ensure sufficient staff, training and resources to recruit and hire persons with disabilities and persons with targeted disabilities, administer the reasonable accommodation program and special emphasis program, and oversee any other disability hiring and advancement program the agency has in place.
A. PLAN TO PROVIDE SUFFICIENT & COMPETENT STAFFING FOR THE DISABILITY PROGRAM

1. Has the agency designated sufficient qualified personnel to implement its disability program during the reporting period? If “no”, describe the agency’s plan to improve the staffing for the upcoming year.

   Answer   Yes

2. Identify all staff responsible for implementing the agency’s disability employment program by the office, staff employment status, and responsible official.

<table>
<thead>
<tr>
<th>Disability Program Task</th>
<th># of FTE Staff By Employment Status</th>
<th>Responsible Official</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Emphasis Program for PWD and PWTD</td>
<td>Full Time: 1, Part Time: 0, Collateral Duty: 0</td>
<td>Monique Mixon; Special Emphasis Program Manager, EEO Office</td>
</tr>
<tr>
<td>Architectural Barriers Act Compliance</td>
<td>Full Time: 1, Part Time: 0, Collateral Duty: 0</td>
<td>Mr. Edward Spence; DCMA Director, Facilities Service</td>
</tr>
<tr>
<td>Section 508 Compliance</td>
<td>Full Time: 1, Part Time: 0, Collateral Duty: 0</td>
<td>Antonio Boston; Program Manager, Information Technology</td>
</tr>
<tr>
<td>Processing applications from PWD and PWTD</td>
<td>Full Time: 0, Part Time: 3, Collateral Duty: 0</td>
<td>Rocky Weaver, Director, Field Support Center</td>
</tr>
<tr>
<td>Answering questions from the public about hiring authorities that take disability into account</td>
<td>Full Time: 0, Part Time: 3, Collateral Duty: 0</td>
<td>Rocky Weaver, Director, Field Support Center</td>
</tr>
<tr>
<td>Processing reasonable accommodation requests from applicants and employees</td>
<td>Full Time: 1, Part Time: 0, Collateral Duty: 0</td>
<td>Beatrice Bernfeld; DPM <a href="mailto:Beatrice.m.bernfeld.civ@mail.mil">Beatrice.m.bernfeld.civ@mail.mil</a></td>
</tr>
</tbody>
</table>

3. Has the agency provided disability program staff with sufficient training to carry out their responsibilities during the reporting period? If “yes”, describe the training that disability program staff have received. If “no”, describe the training planned for the upcoming year.

   Answer   Yes

EXCEL - 2021: NLI webinars; WRP webinars

B. PLAN TO ENSURE SUFFICIENT FUNDING FOR THE DISABILITY PROGRAM

Has the agency provided sufficient funding and other resources to successfully implement the disability program during the reporting period? If “no”, describe the agency’s plan to ensure all aspects of the disability program have sufficient funding and other resources.

Answer   Yes
Section III: Program Deficiencies In The Disability Program

<table>
<thead>
<tr>
<th>Brief Description of Program Deficiency</th>
<th>D.1.c. Does the agency conduct exit interviews or surveys that include questions on how the agency could improve the recruitment, hiring, inclusion, retention and advancement of individuals with disabilities? [see 29 CFR §1614.203(d)(1)(ii)(C)]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective</td>
<td>Meet with new TF personnel for discussion in regard to including questions in exit survey</td>
</tr>
<tr>
<td>Target Date</td>
<td>Aug 30, 2023</td>
</tr>
<tr>
<td>Completion Date</td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td><strong>Target Date</strong></td>
</tr>
<tr>
<td>Accomplishments</td>
<td><strong>Fiscal Year</strong></td>
</tr>
<tr>
<td>Objective</td>
<td>Add questions to the exit survey that addresses inclusion of IWD/IWTDs.</td>
</tr>
<tr>
<td>Target Date</td>
<td>Mar 30, 2022</td>
</tr>
<tr>
<td>Completion Date</td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td><strong>Target Date</strong></td>
</tr>
<tr>
<td>Accomplishments</td>
<td><strong>Fiscal Year</strong></td>
</tr>
</tbody>
</table>

Section IV: Plan to Recruit and Hire Individuals with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(i) and (ii), agencies must establish a plan to increase the recruitment and hiring of individuals with disabilities. The questions below are designed to identify outcomes of the agency’s recruitment program plan for PWD and PWTD

**A. PLAN TO IDENTIFY JOB APPLICATIONS WITH DISABILITIES**

1. Describe the programs and resources the agency uses to identify job applicants with disabilities, including individuals with targeted disabilities.

DCMA encourages managers to access the WRP database as a recruitment tool for full time vacancies as well as short-term internships. Participation in recruitment events has been limited during the pandemic; however, DCMA participates remotely whenever possible.

2. Pursuant to 29 C.F.R. §1614.203(a)(3), describe the agency’s use of hiring authorities that take disability into account (e.g., Schedule A) to recruit PWD and PWTD for positions in the permanent workforce

Using the WRP internship program as an entrée, DCMA has been able to convert students into full-time positions through Schedule A.

3. When individuals apply for a position under a hiring authority that takes disability into account (e.g., Schedule A), explain how the agency (1) determines if the individual is eligible for appointment under such authority; and, (2) forwards the individual's application to the relevant hiring officials with an explanation of how and when the individual may be appointed.

To ensure eligibility, the employee or applicant must provide a signed Schedule A letter or other required documentation that indicates 30% or more disabled. The hiring official has the ability to contact a TF recruiter to query the registry for candidates in a specific job series. The HR servicing office forwards the applicant’s resume to the hiring official prior to the competitive process.
with an explanation of the type of appointment the individual is qualified for hire.

4. Has the agency provided training to all hiring managers on the use of hiring authorities that take disability into account (e.g., Schedule A)? If “yes”, describe the type(s) of training and frequency. If “no”, describe the agency’s plan to provide this training.

Answer  Yes

Use of Schedule A as a hiring vehicle is covered in mandatory management training classes as well as in all-employee messaging sent quarterly from the EEO Office.

B. PLAN TO ESTABLISH CONTACTS WITH DISABILITY EMPLOYMENT ORGANIZATIONS

Describe the agency’s efforts to establish and maintain contacts with organizations that assist PWD, including PWTD, in securing and maintaining employment.

DCMA plans to continue to maintain partnerships with PWD/PWTD organizations (i.e., WRP, Wounded Warrior Project, Recruit Military, Hire our Veterans, and other organizations that service disabled veterans). We will continue to promote the CAP program to retain PWDs/PWTDs. DCMA also utilizes the Pathways and Keystone Programs to recruit and fill positions across the country.

C. PROGRESSION TOWARDS GOALS (RECRUITMENT AND HIRING)

1. Using the goals of 12% for PWD and 2% for PWTD as the benchmarks, do triggers exist for PWD and/or PWTD among the new hires in the permanent workforce? If “yes”, please describe the triggers below.

   a. New Hires for Permanent Workforce (PWD)  Answer  No
   b. New Hires for Permanent Workforce (PWTD)  Answer  No

Data not available

<table>
<thead>
<tr>
<th>New Hires</th>
<th>Total</th>
<th>Reportable Disability</th>
<th>Targeted Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(#)</td>
<td>Permanent Workforce</td>
<td>Temporary Workforce</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(%)</td>
<td>(%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Permanent Workforce</td>
<td>Temporary Workforce</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(%)</td>
<td>(%)</td>
</tr>
</tbody>
</table>

|           |       | Permanent Workforce   | Temporary Workforce  |
|           |       | (%)                  | (%)                 |

2. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the new hires for any of the mission-critical occupations (MCO)? If “yes”, please describe the triggers below. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires for MCO (PWD)  Answer  N/A
   b. New Hires for MCO (PWTD)  Answer  N/A

Data not available
### Section V: Plan to Ensure Advancement Opportunities for Employees with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(iii), agencies are required to provide sufficient advancement opportunities for employees with disabilities. Such activities might include specialized training and mentoring programs, career development opportunities, awards programs, promotions, and similar programs that address advancement. In this section, agencies should identify, and provide data on programs designed to ensure advancement opportunities for employees with disabilities.

#### A. ADVANCEMENT PROGRAM PLAN

Describe the agency’s plan to ensure PWD, including PWTD, have sufficient opportunities for advancement.

Reviewing the demographics of the DCMA workforce across salary, grade, and occupations, PWD and PWTD are represented at or above the goals established by EEOC as well as commensurate with their representation in the DCMA workforce.

#### B. CAREER DEVELOPMENT OPPORTUNITIES

1. Please describe the career development opportunities that the agency provides to its employees.

DCMA has several career development programs open to all employees on both a nomination and open enrollment basis. Some are specific to a particular career field, others are available for all interested employees.

2. In the table below, please provide the data for career development opportunities that require competition and/or supervisory recommendation/approval to participate.
<table>
<thead>
<tr>
<th>Career Development Opportunities</th>
<th>Total Participants</th>
<th>PWD</th>
<th>PWTD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applicants (#)</td>
<td>Applicants (%)</td>
<td>Selectees (%)</td>
</tr>
<tr>
<td>Fellowship Programs</td>
<td>nodata</td>
<td>nodata</td>
<td>nodata</td>
</tr>
<tr>
<td>Mentoring Programs</td>
<td>nodata</td>
<td>nodata</td>
<td>nodata</td>
</tr>
<tr>
<td>Other Career Development Programs</td>
<td>nodata</td>
<td>nodata</td>
<td>nodata</td>
</tr>
<tr>
<td>Internship Programs</td>
<td>nodata</td>
<td>nodata</td>
<td>nodata</td>
</tr>
<tr>
<td>Coaching Programs</td>
<td>nodata</td>
<td>nodata</td>
<td>nodata</td>
</tr>
<tr>
<td>Detail Programs</td>
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<td>nodata</td>
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</tr>
<tr>
<td>Training Programs</td>
<td>nodata</td>
<td>nodata</td>
<td>nodata</td>
</tr>
</tbody>
</table>

3. Do triggers exist for PWD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Applicants (PWD)  Answer  No
   b. Selections (PWD)  Answer  No

Data is unavailable

4. Do triggers exist for PWTD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Applicants (PWTD)  Answer  No
   b. Selections (PWTD)  Answer  No

C. AWARDS

1. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for any level of the time-off awards, bonuses, or other incentives? If “yes”, please describe the trigger(s) in the text box.

   a. Awards, Bonuses, & Incentives (PWD)  Answer  No
   b. Awards, Bonuses, & Incentives (PWTD)  Answer  No

<table>
<thead>
<tr>
<th>Time-Off Awards</th>
<th>Total (#)</th>
<th>Reportable Disability %</th>
<th>Without Reportable Disability %</th>
<th>Targeted Disability %</th>
<th>Without Targeted Disability %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time-Off Awards 1 - 10 hours: Awards Given</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Time-Off Awards 1 - 10 hours: Total Hours</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Time-Off Awards 1 - 10 hours: Average Hours</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Time-Off Awards</td>
<td>Total (#)</td>
<td>Reportable Disability %</td>
<td>Without Reportable Disability %</td>
<td>Targeted Disability %</td>
<td>Without Targeted Disability %</td>
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<tr>
<td>Time-Off Awards 11 - 20 hours: Awards Given</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 11 - 20 Hours: Total Hours</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 11 - 20 Hours: Average Hours</td>
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<td>0.00</td>
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<tr>
<td>Time-Off Awards 21 - 30 hours: Awards Given</td>
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<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 21 - 30 Hours: Total Hours</td>
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<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 21 - 30 Hours: Average Hours</td>
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<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 31 - 40 hours: Awards Given</td>
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<td>0.00</td>
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<tr>
<td>Time-Off Awards 31 - 40 Hours: Total Hours</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 31 - 40 Hours: Average Hours</td>
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<tr>
<td>Time-Off Awards 41 or more Hours: Awards Given</td>
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<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 41 or more Hours: Total Hours</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Time-Off Awards 41 or more Hours: Average Hours</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash Awards</th>
<th>Total (#)</th>
<th>Reportable Disability %</th>
<th>Without Reportable Disability %</th>
<th>Targeted Disability %</th>
<th>Without Targeted Disability %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Awards: $501 - $999: Awards Given</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
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<td>0.00</td>
</tr>
<tr>
<td>Cash Awards: $501 - $999: Total Amount</td>
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<td>0.00</td>
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<tr>
<td>Cash Awards: $501 - $999: Average Amount</td>
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<tr>
<td>Cash Awards: $1000 - $1999: Awards Given</td>
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<td>0.00</td>
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<td>0.00</td>
</tr>
<tr>
<td>Cash Awards: $1000 - $1999: Total Amount</td>
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</tr>
<tr>
<td>Cash Awards: $1000 - $1999: Average Amount</td>
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</tr>
<tr>
<td>Cash Awards: $2000 - $2999: Awards Given</td>
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<td>0.00</td>
</tr>
<tr>
<td>Cash Awards: $2000 - $2999: Total Amount</td>
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<td>0.00</td>
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<td>0.00</td>
</tr>
<tr>
<td>Cash Awards: $2000 - $2999: Average Amount</td>
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<td>0.00</td>
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<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Cash Awards: $3000 - $3999: Total Amount</td>
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<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Cash Awards: $3000 - $3999: Average Amount</td>
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<tr>
<td>Cash Awards: $4000 - $4999: Awards Given</td>
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<td>0.00</td>
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<tr>
<td>Cash Awards: $4000 - $4999: Total Amount</td>
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<tr>
<td>Cash Awards: $4000 - $4999: Average Amount</td>
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<td>0.00</td>
<td>0.00</td>
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<td>0.00</td>
</tr>
</tbody>
</table>
2. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for quality step increases or performance-based pay increases? If “yes”, please describe the trigger(s) in the text box.
   a. Pay Increases (PWD) Answer No
   b. Pay Increases (PWTD) Answer No

Data not available.

3. If the agency has other types of employee recognition programs, are PWD and/or PWTD recognized disproportionately less than employees without disabilities? (The appropriate benchmark is the inclusion rate.) If “yes”, describe the employee recognition program and relevant data in the text box.
   a. Other Types of Recognition (PWD) Answer No
   b. Other Types of Recognition (PWTD) Answer No

DCMA does not have other awards.

D. PROMOTIONS

1. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.
   a. SES
      i. Qualified Internal Applicants (PWD) Answer N/A
      ii. Internal Selections (PWD) Answer N/A
   b. Grade GS-15
      i. Qualified Internal Applicants (PWD) Answer N/A
      ii. Internal Selections (PWD) Answer N/A
   c. Grade GS-14
      i. Qualified Internal Applicants (PWD) Answer N/A
ii. Internal Selections (PWD)  
   Answer N/A

2. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. SES
      i. Qualified Internal Applicants (PWTD)  
         Answer N/A
      ii. Internal Selections (PWTD)  
         Answer N/A
   b. Grade GS-15
      i. Qualified Internal Applicants (PWTD)  
         Answer N/A
      ii. Internal Selections (PWTD)  
         Answer N/A
   c. Grade GS-14
      i. Qualified Internal Applicants (PWTD)  
         Answer N/A
      ii. Internal Selections (PWTD)  
         Answer N/A
   d. Grade GS-13
      i. Qualified Internal Applicants (PWTD)  
         Answer N/A
      ii. Internal Selections (PWTD)  
         Answer N/A

3. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires to SES (PWD)  
      Answer No
   b. New Hires to GS-15 (PWD)  
      Answer No
   c. New Hires to GS-14 (PWD)  
      Answer No
   d. New Hires to GS-13 (PWD)  
      Answer No

Data not available
Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires to SES (PWTD) Answer No
b. New Hires to GS-15 (PWTD) Answer No
c. New Hires to GS-14 (PWTD) Answer No
d. New Hires to GS-13 (PWTD) Answer No

5. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Executives
   i. Qualified Internal Applicants (PWD) Answer N/A
   ii. Internal Selections (PWD) Answer N/A
b. Managers
   i. Qualified Internal Applicants (PWD) Answer N/A
   ii. Internal Selections (PWD) Answer N/A
c. Supervisors
   i. Qualified Internal Applicants (PWD) Answer N/A
   ii. Internal Selections (PWD) Answer N/A

Separate data for internal applicants/selectees is not available.

6. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Executives
   i. Qualified Internal Applicants (PWTD) Answer N/A
   ii. Internal Selections (PWTD) Answer N/A
b. Managers
   i. Qualified Internal Applicants (PWTD) Answer N/A
   ii. Internal Selections (PWTD) Answer N/A
c. Supervisors
Separate data for internal applicants/selectees is not available.

7. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the selectees for new hires to supervisory positions? If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires for Executives (PWD) Answer No
   b. New Hires for Managers (PWD) Answer No
   c. New Hires for Supervisors (PWD) Answer No

Data not available.

8. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the selectees for new hires to supervisory positions? If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires for Executives (PWTD) Answer No
   b. New Hires for Managers (PWTD) Answer No
   c. New Hires for Supervisors (PWTD) Answer No

Data not available.

Section VI: Plan to Improve Retention of Persons with Disabilities

To be model employer for persons with disabilities, agencies must have policies and programs in place to retain employees with disabilities. In this section, agencies should: (1) analyze workforce separation data to identify barriers retaining employees with disabilities; (2) describe efforts to ensure accessibility of technology and facilities; and (3) provide information on the reasonable accommodation program and workplace assistance services.

A. VOLUNTARY AND INVOLUNTARY SEPARATIONS

1. In this reporting period, did the agency convert all eligible Schedule A employees with a disability into the competitive service after two years of satisfactory service (5 C.F.R. § 213.3102(u)(6)(i))? If “no”, please explain why the agency did not convert all eligible Schedule A employees.

   Answer Yes

Data not available.

2. Using the inclusion rate as the benchmark, did the percentage of PWD among voluntary and involuntary separations exceed that of persons without disabilities? If “yes”, describe the trigger below.

   a. Voluntary Separations (PWD) Answer No
   b. Involuntary Separations (PWD) Answer No
Data not Available

<table>
<thead>
<tr>
<th>Separations</th>
<th>Total #</th>
<th>Reportable Disabilities %</th>
<th>Without Reportable Disabilities %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent Workforce: Reduction in Force</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Permanent Workforce: Removal</td>
<td>9</td>
<td>0.17</td>
<td>0.07</td>
</tr>
<tr>
<td>Permanent Workforce: Resignation</td>
<td>126</td>
<td>1.24</td>
<td>1.24</td>
</tr>
<tr>
<td>Permanent Workforce: Retirement</td>
<td>415</td>
<td>4.69</td>
<td>3.95</td>
</tr>
<tr>
<td>Permanent Workforce: Other Separations</td>
<td>290</td>
<td>2.66</td>
<td>2.89</td>
</tr>
<tr>
<td>Permanent Workforce: Total Separations</td>
<td>840</td>
<td>8.77</td>
<td>8.15</td>
</tr>
</tbody>
</table>

3. Using the inclusion rate as the benchmark, did the percentage of PWTD among voluntary and involuntary separations exceed that of persons without targeted disabilities? If “yes”, describe the trigger below.

a. Voluntary Separations (PWTD) Answer No

b. Involuntary Separations (PWTD) Answer No

Data not available

<table>
<thead>
<tr>
<th>Separations</th>
<th>Total #</th>
<th>Targeted Disabilities %</th>
<th>Without Targeted Disabilities %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent Workforce: Reduction in Force</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Permanent Workforce: Removal</td>
<td>9</td>
<td>0.34</td>
<td>0.08</td>
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<tr>
<td>Permanent Workforce: Resignation</td>
<td>126</td>
<td>2.37</td>
<td>1.20</td>
</tr>
<tr>
<td>Permanent Workforce: Retirement</td>
<td>415</td>
<td>5.42</td>
<td>4.04</td>
</tr>
<tr>
<td>Permanent Workforce: Other Separations</td>
<td>290</td>
<td>3.39</td>
<td>2.84</td>
</tr>
<tr>
<td>Permanent Workforce: Total Separations</td>
<td>840</td>
<td>11.53</td>
<td>8.16</td>
</tr>
</tbody>
</table>

4. If a trigger exists involving the separation rate of PWD and/or PWTD, please explain why they left the agency using exit interview results and other data sources.

While triggers exist relating to separation rates for PWD and PWTD, no data was available or review to determine root cause or possible barriers.

B. ACCESSIBILITY OF TECHNOLOGY AND FACILITIES

Pursuant to 29 CFR §1614.203(d)(4), federal agencies are required to inform applicants and employees of their rights under Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794(b), concerning the accessibility of agency technology, and the Architectural Barriers Act of 1968 (42 U.S.C. § 4151-4157), concerning the accessibility of agency facilities. In addition, agencies are required to inform individuals where to file complaints if other agencies are responsible for a violation.

1. Please provide the internet address on the agency’s public website for its notice explaining employees’ and applicants’ rights under Section 508 of the Rehabilitation Act, including a description of how to file a complaint.


2. Please provide the internet address on the agency’s public website for its notice explaining employees’ and applicants’ rights under the Architectural Barriers Act, including a description of how to file a complaint.

3. Describe any programs, policies, or practices that the agency has undertaken, or plans on undertaking over the next fiscal year, designed to improve accessibility of agency facilities and/or technology.

DCMA has created a training program on creating accessible documents and encouraged all employees to participate. The 508 Compliance Team is monitoring participation rates. DCMA is also creating a working group made up of employees who rely on accessible technology to assess the accessibility of current communications transmitted electronically.

C. REASONABLE ACCOMMODATION PROGRAM

Pursuant to 29 C.F.R. § 1614.203(d)(3), agencies must adopt, post on their public website, and make available to all job applicants and employees, reasonable accommodation procedures.

1. Please provide the average time frame for processing initial requests for reasonable accommodations during the reporting period. (Please do not include previously approved requests with repetitive accommodations, such as interpreting services.)

Initial requests for accommodation that do not require the purchase of equipment are addressed on average in 10-20 working days.

2. Describe the effectiveness of the policies, procedures, or practices to implement the agency’s reasonable accommodation program. Some examples of an effective program include timely processing requests, timely providing approved accommodations, conducting training for managers and supervisors, and monitoring accommodation requests for trends.

DCMA has an active and responsive reasonable accommodations program. Information is readily available on how to access the process, training is provided to all managers through monthly open enrollment classes as well as individually tailored training for specific organizations and all-hands supervisory meetings. DCMA centrally funds equipment requests not provided by CAP to ensure accommodations are not contingent on organizational budgets.

D. PERSONAL ASSISTANCE SERVICES ALLOWING EMPLOYEES TO PARTICIPATE IN THE WORKPLACE

Pursuant to 29 CFR §1614.203(d)(5), federal agencies, as an aspect of affirmative action, are required to provide personal assistance services (PAS) to employees who need them because of a targeted disability, unless doing so would impose an undue hardship on the agency.

Describe the effectiveness of the policies, procedures, or practices to implement the PAS requirement. Some examples of an effective program include timely processing requests for PAS, timely providing approved services, conducting training for managers and supervisors, and monitoring PAS requests for trends.

The policy is posted on the DCMA website and available to all employees. DCMA did not have any requests for PAS during FY 21.

Section VII: EEO Complaint and Findings Data

A. EEO COMPLAINT DATA INVOLVING HARASSMENT

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging harassment, as compared to the governmentwide average?

Answer No

2. During the last fiscal year, did any complaints alleging harassment based on disability status result in a finding of discrimination or a settlement agreement?
3. If the agency had one or more findings of discrimination alleging harassment based on disability status during the last fiscal year, please describe the corrective measures taken by the agency.

B. EEO COMPLAINT DATA INVOLVING REASONABLE ACCOMMODATION

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging failure to provide a reasonable accommodation, as compared to the government-wide average?
   Answer No

2. During the last fiscal year, did any complaints alleging failure to provide reasonable accommodation result in a finding of discrimination or a settlement agreement?
   Answer No

3. If the agency had one or more findings of discrimination involving the failure to provide a reasonable accommodation during the last fiscal year, please describe the corrective measures taken by the agency.

Section VIII: Identification and Removal of Barriers

Element D of MD-715 requires agencies to conduct a barrier analysis when a trigger suggests that a policy, procedure, or practice may be impeding the employment opportunities of a protected EEO group.

1. Has the agency identified any barriers (policies, procedures, and/or practices) that affect employment opportunities for PWD and/or PWTD?
   Answer No

2. Has the agency established a plan to correct the barrier(s) involving PWD and/or PWTD?
   Answer N/A

3. Identify each trigger and plan to remove the barrier(s), including the identified barrier(s), objective(s), responsible official(s), planned activities, and, where applicable, accomplishments

4. Please explain the factor(s) that prevented the agency from timely completing any of the planned activities.

There were no factors that prevented the agency from completing planned activities.

5. For the planned activities that were completed, please describe the actual impact of those activities toward eliminating the barrier(s).

There were no factors that prevented the agency from completing planned activities.

6. If the planned activities did not correct the trigger(s) and/or barrier(s), please describe how the agency intends to improve the plan for the next fiscal year.

There were no factors that prevented the agency from completing planned activities.